

This course prepares students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph writing are emphasized. Punctuation and English usage are reinforced.

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Students are encouraged to participate in communication activities that improve their communication skills. Students are encouraged to participate in communication activities that improve their communication skills. Students are encouraged to participate in communication activities that improve their communication skills.

SAULT STE. MARIE, ON

DURATION - one entire semester

CREDIT HOURS - 3 per week (1 independent study)

COURSE OUTLINE

COURSE TITLE: DEVELOPMENTAL ENGLISH TEXTBOOKS

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CODE NO.: ENG 099 SEMESTER: FALL

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PROGRAM: NATIVE RESOURCE TECHNICIAN ROBERTS THESSAURUS

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AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT OBJECTIVES

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DATE: OCTOBER 1991 PREVIOUS OUTLINE DATED: -----

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APPROVED: *[Signature]* DEAN DATE Oct 3/91

PHILOSOPHY/GOALS

This course prepares students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

DURATION - one entire semester

CREDIT HOURS - 3 per week (2 on air, 1 independent study)

TEXTBOOKS

English Skills with Readings, John Langan.

GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Rogets Thesaurus.

OBJECTIVES

Upon completion of ENG 099 students will be able to do the following:

1. Be able to write short messages in style and vocabulary suited to different audiences.
2. Write clear, well-organized paragraphs using different expository styles and a variety of sentence types.
3. Use a dictionary to locate word meanings and verify pronunciation and spelling.
4. Use root analysis and context clue methods to discover word meanings and build vocabulary.
5. Demonstrate reading comprehension skills through class exercises on selected readings.
6. Demonstrate skills in revision and editing of first drafts of paragraphs.

ASSIGNMENTS

1. Sentence Writing	25%
2. Vocabulary Development and Dictionary Use (Context, Root Analysis)	15%
3. Paragraph Writing (including Editing)	25%
4. Reading Comprehension	15%
5. Grammar Fundamentals	10%
6. Attendance, Participation and Class Activities	10%

\* The instructor may wish to alter the content or weighting of these assignments. If there is a change the instructor will notify the students in writing.

GRADING OF ASSIGNMENTS

A+	Excellent	(90% - 100%)
A	Outstanding	(80% - 89%)
B	Above average	(70% - 79%)
C	Satisfactory	(60% - 69%)
U	Unsatisfactory	(Less than 60%)

FINAL GRADES

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

